

Determining Potentially Eligible Charts for Approved Part C Assessment Tools

Assessment, Evaluation and Programming System (AEPS)

(AEPS: Determining and Corroborating Eligibility Decisions, Revised 2007)

Directions:

1. Determine the child's chronological age (CA) at the time of the assessment, rounding days up/down to the nearest month.
2. Calculate the child's 'Area Goal Score' for each developmental area by summing all the goals that received a score of 2 or 1. Note: When calculating a domain's 'Area Goal Score', ignore scores for Objectives. When determining eligibility, all goals should be scored.
3. Compare the child's 'Area Goal Scores' to the 'cut off' scores for each area in the following chart. The child should be considered 'Potentially Eligible' if their Area Goal Score for a domain is at or below the 'cut off scores' for the child's CA.

Child's Age (in months)	Fine Motor	Gross Motor	Adaptive	Cognitive	Social-Communication	Social
28-30	13	19	11	25	15	9.5
31-33	15.5	20	12	29	15.5	10
34-36	16	21	13	30	16.5	10

Infant Toddler Developmental Assessment (IDA)

(IDA Administration Manual, pp. 50-52)

Directions:

1. Compute the child's chronological age (CA) at the time of the assessment. Note: When CA is at the juncture of a new age zone, use the lower age zone up until a week beyond the line between zones.
2. For each area, identify the highest age range where the child is determined to be 'Competent'.
3. The child has a minimum of 25% delay in a developmental area, if the child's highest performance age range falls within or below the age range identified in the table below. Note: IDA cautions to also consider starred items (p. 51) – identifying how failed starred items affect functional performance contributes to 'Informed Clinical Opinion' and the overall assessment.

Child's Age (in months)	Fine Motor	Gross Motor	Relationships to Inanimate Objects (Cognitive)	Language/Communication	Self Help	Relationships to persons (Social)	Coping Behavior
27-30	18-21	18-21	18-21	18-21	18-21	18-21	
30-33	21-24	21-24	21-24	21-24	21-24	21-24	15.5-18*
33-36	24-27	24-27	24-27	24-27	24-27	21-24	15.5-18*

* represents a minimum of a 40% delay

Hawaii Early Learning Profile (HELP)

(*Guidelines for Determining Appropriate Developmental Age Levels (DALs) from the HELP Strands*, 2007*; *Inside HELP*, 1999))

Important Note: The HELP assessment process believes that typically developing children vary greatly in the accomplishment of developmental skills, and that it is difficult to assign an exact developmental age or percent delay for each developmental area. When determining DALs, the HELP may not be reliable in picking up delays in the 25% range. If the child's approximate developmental age levels on the HELP are more significantly delayed (e.g., more than 40% delay) or if the child displayed many skills and behaviors that were atypical or dysfunctional as assessed by criteria in *Inside HELP*, this assessment information provides stronger evidence to help support eligibility. **

Directions:

1. Compute child's chronological age at the time of the assessment.
2. Use guidelines from *Inside HELP* and *Guidelines for Determining Approximate DALs from the HELP Strands, Revised* (2007)* to determine the child's developmental age level (DAL) for individual strands. Additional information can be found within each strand's preface and the sections – 'Professional FYI' and 'General Assessment Procedures' – these sections give specific strand related information for determining and reporting developmental levels.
3. Follow HELP's rules for determining DALs for each strand within a developmental domain (step 2)
4. When there is a significant difference between strands, report these differences - eligibility can be based on some sub-domains (i.e., expressive or receptive communication, fine or gross motor and social or emotional)
5. When there is agreement across strands for a child's age range, report the range for the entire domain. For example: if strands for gross motor are 3-5, 4-5, 4-5, and 3-5, the DAL would be 3-5.
6. If using the HELP to determine percent delay - the child is Potentially Eligible when the child's DAL falls at or below the age identified in the chart below.

Child's Age*	Performance/Developmental Age Levels in months
30	22
31	23
32	24
33	25
34	25
35	26

* http://www.vort.com/osep/Guidelines_for_Determining_Approximate_DALs_for_HELP_Strands.pdf

** <http://www.vort.com/HELP-0-3-Clinical-FAQ.html#q020>